Multicultural Schools - Enhancing Cultural and Linguistic Treasure of Europe through Teachers
www.multicultural-schools.eu
(project n.: 2015-1-PL01-KA201-016963)

MULTICULTURAL
SCHOOLS

OER resources as a mean for inclusion of children with migrant background: insights from a comparative action research

Integration and Inclusive Education For Early Yeas

International conference
Gorizia 5.12.2018

UNIVERSITÀ
degli STUDI
di CATANIA

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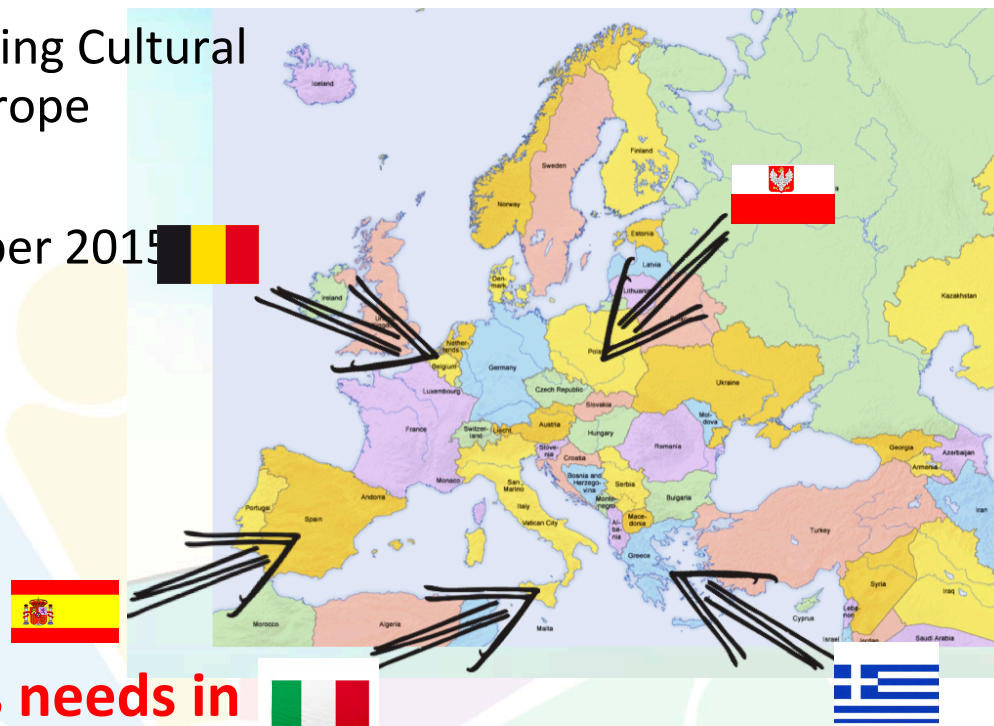
The Framework

The project

"Multicultural Schools - Enhancing Cultural
and Linguistic Treasure of Europe
through Teachers"

Erasmus+ KA2 project September 2015
February 2018

Aim of the project

Filling the gap of teachers needs in multicultural class daily life managment
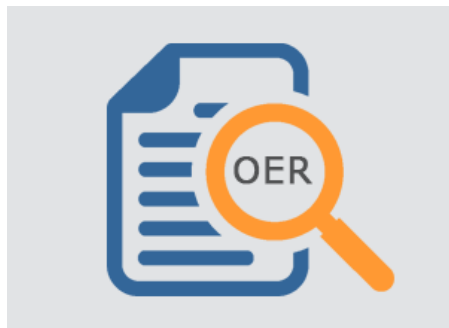
The partnership as a map

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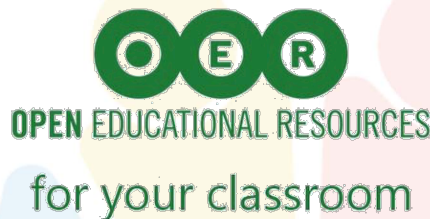# WHY OER IN EDUCATION?

UNESCO OER Declaration 2012

Open educational resources (OER) are any type of educational materials in the public domain, or released with an open license, that allows users to legally and freely use, copy, adapt, and re-share.

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WHY OER IN EDUCATION?

Opening Up Education Communication (2013)

A mode of realising education, often enabled by digital technologies, aiming to widen access and participation and making learning accessible and customisable for all. It offers multiple ways of teaching and learning, building and sharing knowledge

OER
OPEN EDUCATIONAL RESOURCES
for your classroom

The main objective of the OER is to organize the existing education resources in order to facilitate the research and their use even in different contexts allowing free access through the network, sharing activities and cooperation

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OER in Multicultural Schools Project

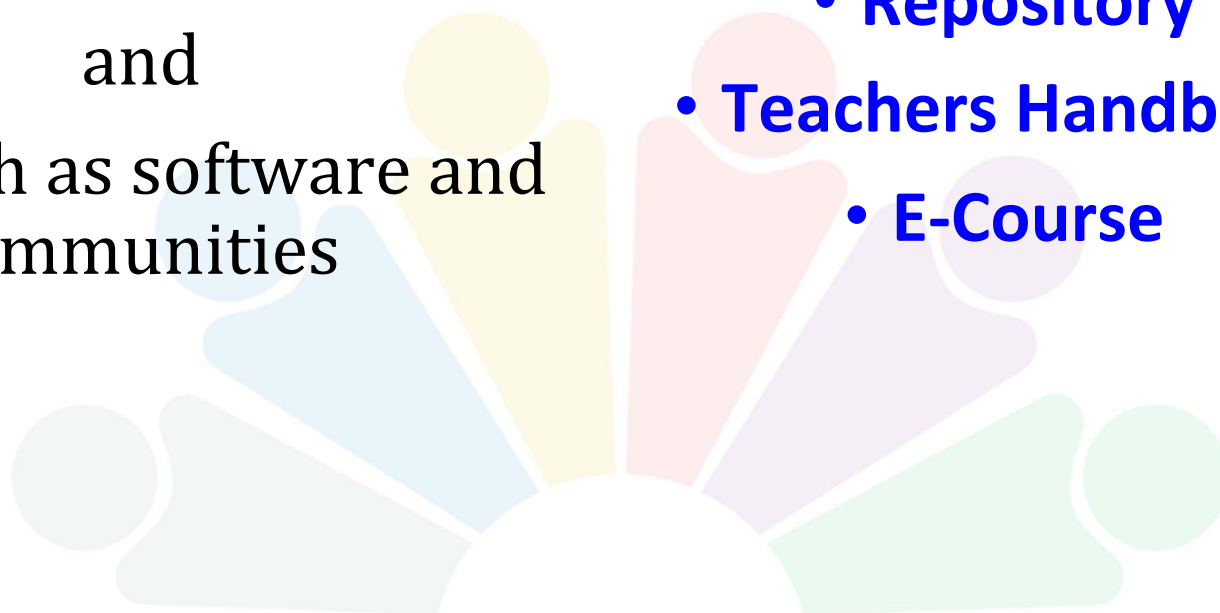OER includes teaching and learning contents

(courses, materials, forms and documents)

and

tools such as software and online communities

MCS Project Outcomes
(OER)

- **Repository**
- **Teachers Handbook**
- **E-Course**

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WHAT'S IN THE MCS REPOSITORY?

- **Online database for teachers** containing **different materials** to be used with students with multicultural background;

- Teachers will be able to **integrate MCS OER** in daily activity in class using the repository contents or "**getting inspiration**" from them

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WHAT'S IN THE MCS REPOSITORY?

Repository can be used in a **creative way**:

Stimulating teachers (providing examples of traditional works, games, songs etc.)

Inspiring Teachers & students in elaborating new collaborative projects/initiatives

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WHAT KIND OF MATERIALS?

- Materials dealing with cultural background of the students: ***becoming aware of cultural patterns***

- Materials that take into account awareness of the emotional and psychological distress of immigrant children in the process of integration into new environment.

- Materials that empower **immigrant children to become active participants** in their school and local environment.

- Materials making Students aware of EU values such as solidarity, value of diversity etc.

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INSIDE MCS REPOSITORY

HOME   PROJECT   ABOUT US   COMMUNICATION   REPOSITORY

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FILE

SONGS   AUDIO   READINGS   PICTURES

VIDEOS   GAMES   ACTIVITIES   OTHER

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TEACHERS CONTRIBUTION TO MCS REPOSITORY– VIA ONLINE FORM

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Repository success story

MCS - IO3 REPOSITORY							
		ITA	ES	PL	GR	FR	ENG	TOTAL PER CATEGORY
1	SONGS & AUDIO	25	26	4	15	15	19	104
2	READINGS	19	20	12	15	17	25	108
3	PICTURES	15	15	22	16	15	19	102
4	VIDEOS	20	20	36	16	17	28	137
5	GAMES & ACTIVITIES	29	13	6	15	0	48	111
6	MIX/OTHERS	12	15	11	15	15	21	89
TOTAL PER LANGUAGE		120	109	91	92	79	160	651

The repository was particularly successful, as there were thousands of downloads. Status of Feb 2018 was in total for all materials downloaded almost **120.000 downloads!** The consortium is very happy that target users used the project as the reference during their scholastic activities, as these numbers presents that the project was widely used by users.

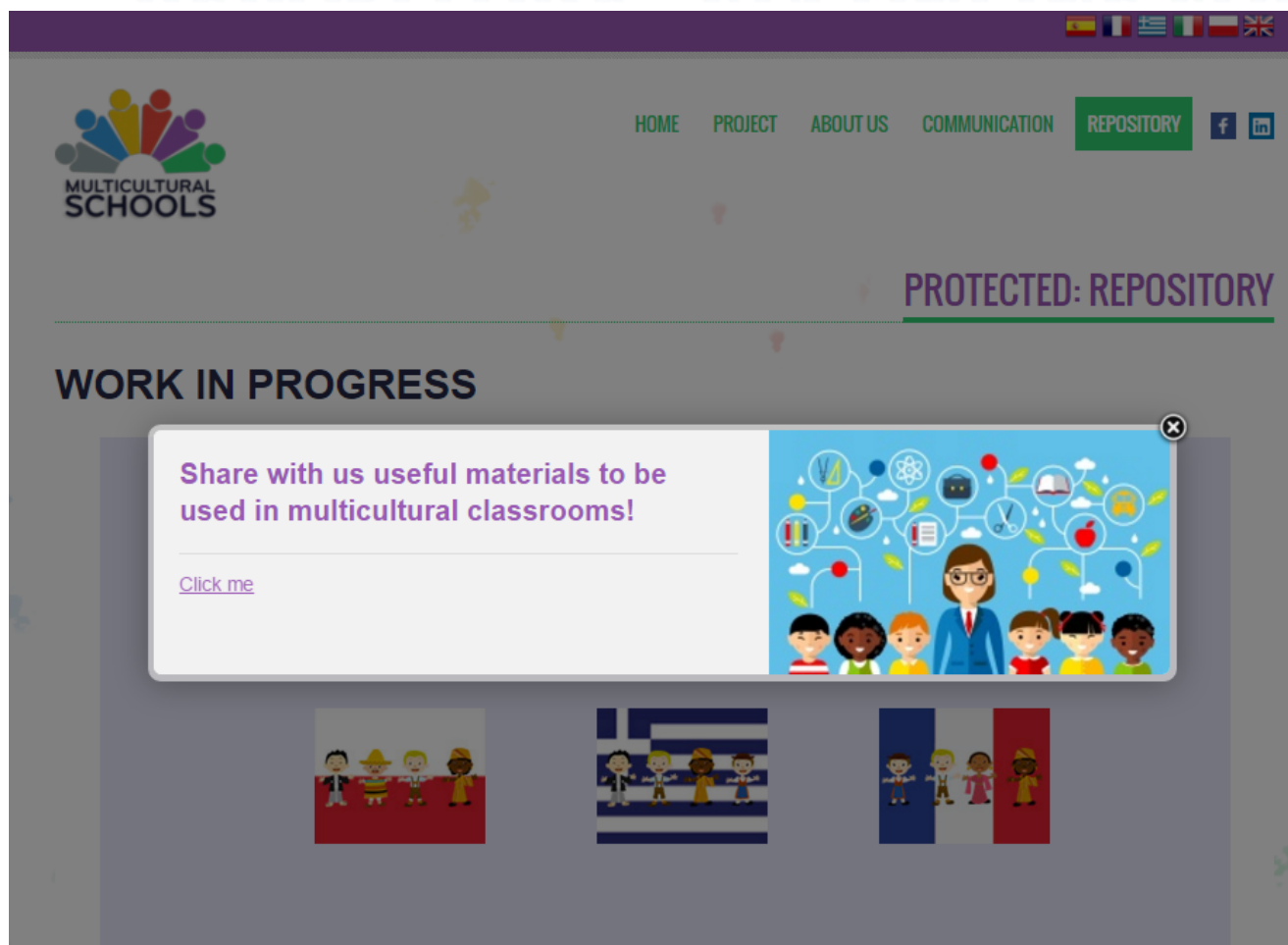| MCS - IO3 REPOSITORY number of downloads							
		ITA	ES	PL	GR	FR	ENG	TOTAL PER CATEGORY
1	SONGS & AUDIO	2082	2065	323	1678	3318	1847	11313
2	READINGS	4215	18663	4705	1076	2335	3213	34207
3	PICTURES	1598	5998	2242	1547	840	5239	17464
4	VIDEOS	1397	1447	1892	1184	2092	1840	9852
5	GAMES & ACTIVITIES	18944	2624	792	2284	4515	6567	35726
6	MIX/OTHERS	1493	897	3684	1505	1748	1695	11022
TOTAL PER LANGUAGE		29729	31694	13638	9274	14848	20401	119584

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MCS TEACHERS NEEDS ANALISYS (QUAL-QUAN)

- **What the Teachers need?**

- Supports, best practices and training, but…

- The most practical possible, but…

- Not strictly ready-to-use and not too general

- Teaching and learning materials focused on special learning needs of children with immigrant background;

- Collaboration with experienced teachers or other expertise

- **What the Teachers do not need?**

- **More theoretical knowledge**

- **General Recommendation in multicultural dealing (any case, any classroom is unique)**

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CONCLUSIVE REMARKS

Starting from the research question of the MCS Project "How to support teacher's with practical knowledge?" the bottom-up research revealed the success of the MCS Repository

- **Quality of materials**

- **Integrated Dissemination strategies**
  - **SocialMedia+ MCS networks**

- **Close collaboration with teachers**

- **Bottom-up approach as winning strategy**

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