



SCHOOL on   
**Participatory**  
**Democracy**



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# UChange Tool

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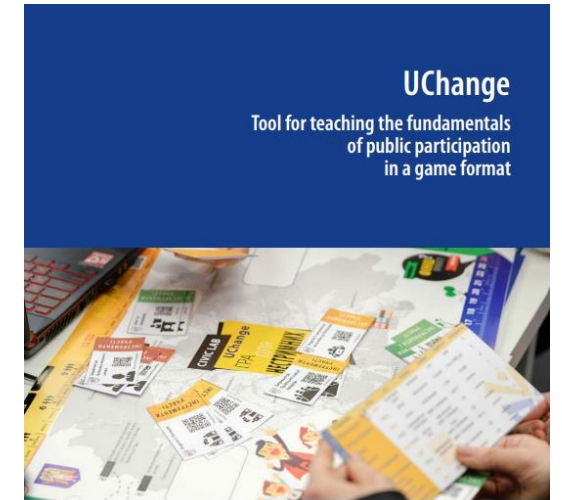


## School Participatory Budgeting



Developed by Oleksi Kovalenko in 2020

How did you engage participants to explain the decision-making or civil participation processes?



UChange is a learning tool about civic participation.

UChange is a game component of Civic Lab Methodology.



UChange Guideline Link

- Helping develop effective solutions to problems your community faced,
- Establishing a dialogue between civil society and public authorities on the most important issues,



- Learning how efficiently put them into practice,
- Developing a communication and advocacy plan for implementing solutions,
- Finally taking a step forward is a successful implementation.

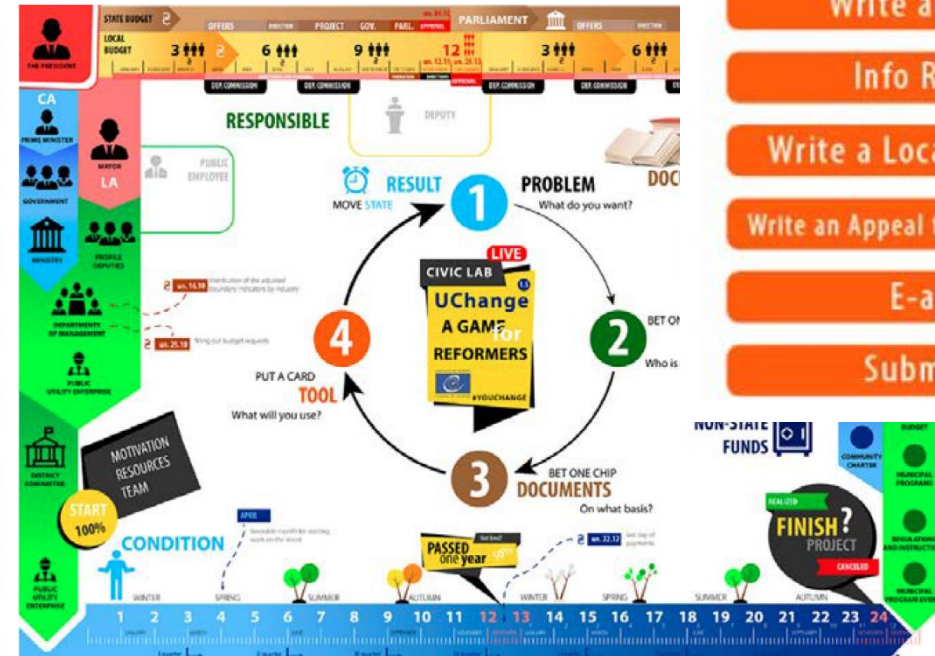
## UChange 1.5. Country


- PB Initiative
- School PB
- Eco Initiatives Competition
- Bank of Student Initiatives
- Appeal to People's Deputy
- D-appeal
- Appeal to the Cabinet of Ministers
- Consultations
- Public hearings
- Attracting funds



## UChange 1.0. City

- Appeal to the Executive Committee
- Appeal to the Chairperson
- Write a Petition
- Info Request
- Write a Local Initiative
- Write an Appeal to Local Councillor
- E-appeal
- Submit a PB





PARTICIPATORY TOOLS

	WHO	FORM	TIMEFRAME	SIGNATURES
General Assembly (GA)	initiative group (3 people)	paper	2 months	5% of registered citizens in settlement
Participatory budget	initiative group	electronic/paper	1 year	comission/ rating
Petition	General Assembly / initiative group / individual	electronic / paper	3 months	1% of registered citizen in settlement
Appeal (collective)				
Attendance at Sakrebulo meetings	individual	paper / oral	1 month	-
Council of Civil Advisors	Individual / initiative group / NGO	paper / oral	3 months	
Public consultations				
Municipal budgetary programs	Mayor / individual / initiative group (2 people)	paper / e-mail	2 months	-

*CIVIC LAB*  
*Be the change*

**UChange 1.5. Country**

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**Step 1. Describe the problem/assess the result of the solution.**

**Step 2. Identify the person responsible for solving it.**

**Step 3. Identify the document regulating the solution.**

**Step 4. Choose a civil participation tool.**

## 22:18 PHASE 4. PLANNING

№	HOW TO DO IT?	WHO IS WORKING?	WHAT DO WE DO?	WHEN?	MONTH?												
					1	2	3	4	5	6	7	8	9	10	11	12	
Calendar plan	TASKS (how, in what way to implement)	MOTOR POWER (PUSHER)	Participation tool	Year													
<b>№1</b>																	
1		▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼
2		▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼
3		▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼
4		▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼
5		▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼
6		▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼
7		▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼
8		▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼
9		▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼
10		▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼
<b>№2</b>																	
1		▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼
2		▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼	▼



## Step 5. Evaluation

- Has the issue been resolved?
- Has this round been successful?
- Is the current state chip (blue) on the green chip or ahead of it?
- What current problem/issue has arisen at this stage and needs to be solved at the next round of the game?



## Objective

Developing the capacity of civil society organisation to improve participatory democracy practices for a sustainable and liveable future.

## Target Group

- Young people living in Esenyurt district
- Working or volunteering CSOs
- 18-30 years old

## Activities

- Guideline for Policy Making Process for Youth
- Training programs
- Peer learning event





Good Governance Training Program (1-day)

Policy-Making Training Program  
(2-days)

*UChange*

*4 Policy Recommendations*

Advocacy Training Program  
(2-days)

*4 Advocacy Strategy*

Peer Learning Session

The resulting policy ideas included

- **providing free health screenings for students with visual,**
- **hearing and speech impairments at primary and secondary school levels,**
- **improving access to education for individuals with disabilities, creating more green public spaces,**
- **offering different options for dormitory living in Esenyurt.**

As a result we start to create advocacy plan to implement policy recommendation.



## What we learn after the Practice!

- PreEvaluation and PostEvaluation for measuring short, medium and long term impact
- Guideline and training played crucial role to implement together
- Re-evaluate contextualization



You are here: Democracy and Human Dignity > Participatory democracy > Newsroom > Young people in Istanbul learn how to engage in decision-making with UChange game

# Participatory democracy: newsroom

## Young people in Istanbul learn how to engage in decision-making with UChange game

ISTANBUL, TURKEY | 24 MARCH 2023



Between November 2022 and February 2023, participants of the Youth Policy School Project, in Istanbul's Esenyurt district, learned through the Council of Europe's UChange game how to engage as a citizen in decision-making. The initiative was organised by the Argüden Governance Academy, Esenyurt Citizen Assembly and the Esenyurt



Tweets from @CoEDemocracy

X

**Nothing to see here - yet**

When they Tweet, their Tweets will show up here.

[View on Twitter](#)

# Which age group or citizens use the UChange game as a tool of participatory democracy?



## UChange Simulation

Thank you for your listening!

For Your Questions:

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